

Autumn Term 1

Gateway to learning: **Awesome Egyptians**

Core Value: **Teamwork, Flying High, Creativity & Resilience**

Rationale: (why are we doing it?) To develop the children's understanding and learning of **Ancient Civilisation over a period of time.**

As historians, we will be learning how to use different artefacts and sources of evidence to find out about life in Ancient Egypt.

Focussing on ~

- How the Egyptians lived
- Why the River Nile was so important
- Why they believed in so many different gods.

As designers, we will be investigating their use of papyrus and hieroglyphics. They will also be using their knowledge of gods and goddesses to create an appropriate headdress

The Hook:

Archaeological dig - making papyrus and hieroglyphics

Authentic Outcome of '**Awesome Egyptians**' learning experience:

Ancient Egyptian feast with fashion parade

The main curriculum subjects which focus on the outcome

English –

- Narrative - Egyptian Cinderella story – alternative Cinderella
- Non-Chronological Report - Information report – Gods and Goddesses

Enquiry Question

**Why was the river Nile so important?
How was society organised in Ancient Egypt?**

Art & Design

Use annotated sketches to explain ideas
Develop products which are fit for purpose

History

Detailed History study of Ancient Egypt

The other areas of the curriculum.

Reading Focus – Cinderella & James and the Giant Peach

Developing the Skills of Summary, Prediction, Clarifying & Questioning in a Text

Spelling & Grammar Focus – Alliteration, Similes, Conjunctions, Nouns and Pronouns

R.E – What does it mean to be in Hindu in Great Britain today?

P.E –

OAA & Handball

Science –

**Classify living things
Digestive system & Teeth**

Maths

We will be focusing on these areas of maths this term:

**Roman Numerals
Place value
Negative Numbers
Addition & Subtraction
Times Tables**

Home Learning

- **Reading – Please listen to your child read every night for 15 minutes**
- **Please help your child to practice their times tables regularly as they are expected to know 2,3,4,5 & 8 by end of year 3 and the times tables to 12 x 12 by the end of year 4**
- **Complete at least three activities from homework grid**