

Autumn Term 1

Learning Experience: The art of being human

Core Value: Teamwork

**Rationale: (why are we doing it?)**

The link between the arts and science has always been a complex one, but we are going to create an exhibition of art work that not only reflects the beautiful complexity of the human body but also acts as an accurate and informative presentation of the complex systems that help make us human. In writing we will be looking at those heart-stopping moments in fiction writing and how to build suspense as well as informative reports about the heart and circulation.

**The Hook:** Dissecting a pigs heart

Authentic Outcome of 'The art of being human' learning experience: Art exhibition

*The main curriculum subjects which focus on the outcome*

English –

Suspense story – The Nightmare Man

Information report – the heart

**Enquiry Question –**

What makes us human – both physically and emotionally?

**Art**

- Use sketchbooks to collect, record, and evaluate ideas
- Improve mastery of techniques including drawing, painting and pastels – colour mixing and creating shades

# The other areas of the curriculum.

**Reading Focus** – Discuss words and phrases that capture the imagination – Pig Heart boy  
Spelling & Grammar Focus – using full range of punctuation and technical vocabulary

**R.E** – Is it better to express your religion in arts and architecture or charity and generosity?

**P.E** – Handball & OAA

**Science** – Animals including humans – circulatory system, the impact of diet, exercise, drugs and lifestyle on the way bodies function and how nutrients are transported

## Maths

We will be focusing on these areas of maths this term:

Place value

Addition

Subtraction

## Home Learning

- **Reading** – Please support your child in reading every night for 20 minutes.
- Please help your child to practice their times tables regularly as these are so important for all aspects of Maths learning
- **SPAG** – Spelling and grammar practice will be sent home regularly – please support your child in completing this
- **Home learning grids** – children should choose at least three activities to complete