

Autumn Term 1

Gateway to learning: **Awesome Egyptians**

Core Value: **Teamwork, Flying High, Creativity & Resilience**

Rationale: (why are we doing it?) To develop the children's understanding and learning of **Ancient Civilisation over a period of time.**

As historians, we will be learning how to use different artefacts and sources of evidence to find out about life in Ancient Egypt.

Focussing on ~

- How the Egyptians lived
- Why the River Nile was so important
- Why they believed in so many different gods.

As designers, we will be investigating their use of papyrus and hieroglyphics. They will also be using their knowledge of gods and goddesses to create an appropriate headdress

The Hook:

**Archaeological dig - making papyrus and hieroglyphics**

Authentic Outcome of '**Awesome Egyptians**' learning experience:

**Ancient Egyptian feast with fashion parade**

*The main curriculum subjects which focus on the outcome*

English –

- Narrative - Egyptian Cinderella story – alternative Cinderella
- Non-Chronological Report - Information report – Gods and Goddesses

Enquiry Question

**Why was the river Nile so important?  
How was society organised in Ancient Egypt?**

**Art & Design**

Use annotated sketches to explain ideas  
Develop products which are fit for purpose

**History**

Detailed History study of Ancient Egypt

# The other areas of the curriculum.

## Reading Focus – Cinderella & The Twits

Developing the Skills of Summary, Prediction, Clarifying & Questioning in a Text

## Spelling & Grammar Focus – Conjunctions, Nouns and Pronouns

## R.E – What does it mean to be a Christian in Great Britain today?

## P.E – Handball & Netball

## Science – Animals including humans

## French – Getting to know you

## Maths We will be focusing on these areas of maths this term:

Place value – 3 digit numbers

Roman Numerals

3 times tables

Mental maths calculations

Addition & Subtraction

## Home Learning

- Reading – Please listen to your child read every night for 15 minutes
- Please help your child to practice their times tables regularly as they are expected to know 2,3,4,5 & 8 by end of year 3
- Complete at least three activities from homework grid