

Autumn Term 2 Year R

Gateway to learning: Our Colourful Friends

Core Value: Creativity

Rationale: (why are we doing it?)

- To extend the children's vocabulary.
- To provide opportunities for independent creative learning.
- To develop their knowledge of various vehicles and their different uses.
- To share experiences with others.

The Hook:

A trip to Vue cinema to see the film 'Sing'.

Authentic Outcome of our learning experience:

End of colour outcome: Tea party of colour. To perform some 'helicopter stories' and possibly some songs. To look at scrapbooks and learning that has been achieved since starting school.

*The main curriculum subjects which focus on the outcome***Literacy:**

Books:

- Elmer and a selection of Elmer books
- Rainbow fish
- Gruffalo
- Percy the Park Keeper
- Room on a Broom
- Funnybones
- Oliver's Vegetables
- Oliver's Fruit
- Gordon's Great Escape

UTW:

- Looking after/caring for animals such as our pets
- Look closely at similarities, differences, patterns and change.
- School trip to Cinema to see 'Sing'.

Maths:

- Counting (including 'Number of the Week')
- Money (including shop role play and paying for their snack)
- Time
- Weighing
- Measuring

Expressive Arts and Design

- Experiment with song, music and dance/ Represent ideas through music, role play, dance and stories:
BBC school radio: Let's move.
Practising Nativity performance (A King is Born)
Singing daily class songs.
- Using a range of materials, tools and techniques:
Throughout challenges.
During planning time.

Physical development:

- Developing control and co-ordination of movement/ learning about exercise:
Weekly PE activities which will promote all the above.
Independent activities using bikes, balls etc.
- Handling equipment and tools:
To have access to resources that support fine motor developmental skills e.g. threading activities, writing with water, using sticks, brushes to mark make.
To have free access to writing materials.
- To promote independent hygiene :
To support children with their personal hygiene.

Communication and Language:

- Listen attentively:
Listen and communicate with the children at all times during the day, promoting and responding to conversations using expressive language.
- Children to follow instructions

Personal, Social and Emotional development:

- To build the children's confidence and to promote a positive relationship between children and adults.

Alongside the children's interests that come from the topic:

- Enrich children's vocabulary of colour, e.g., lemon, crimson, scarlet, ruby, jade and emerald.
- Shop - green grocers, farm shop

Home Learning

- **Reading – Please listen to your child read every night for 10 minutes.**
- **Buster Book Club - 10 minutes on Wednesday evening: please sign your child's book mark – extra minutes your child reads helps win prizes for the school.**
- **Home learning grid – children are to choose at least one option of the homework and brought back by Monday 18th December 2017**