

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	208
Total number of pupils eligible for PPG	95 = 46%
Amount of PPG received per child	FSM - £1,300 Service - £600
Total amount of PPG received	£131,300

2014/2015 Pupil Premium Funding provided the following support

- Social and emotional well-being of pupils supported through access to the FLO and specialised therapy support.
- Creativity in the curriculum supported to allow more relevant and first hand experiences to take place by subsidising trips and educational activities.
- Attendance supported through extended school provision.
- Two additional booster teachers for KS1 and KS2.
- Additional training for staff supported excellent Quality First Teaching
- Allocated class budgets supported children's interests and facilitated curriculum access.
- Individual pupil subscriptions to Mathletics raised the profile of maths and improved engagement and enjoyment.
- Purchased practical Numicon resources to support conceptual understanding of maths.
- Funded more able writers and science courses.
- Met children's Speech and Language needs via specialised support.

Measuring the impact of PPG spending

July 2015

Early Years Foundation Stage

69% of EYFS pupils eligible for PPG achieved a good level of development performing in-line with the non-pupil premium children. This is significantly above the national of 45%.

EYFS pupils eligible for PPG either out-performed or were in-line with the non-pupil premium in achieving at least expected in all areas within Communication and Language, Literacy and Mathematics.

EYFS pupils eligible for PPG scored above the national average in all individual areas.

KS1

Disadvantaged pupils achieved higher than national average point scores in reading and writing at the end of KS1.

	Reading	Writing
School	15.7	15.0
National	15.2	14.0

KS2

Disadvantaged pupils out-performed other pupils achieving level 4 or above in Maths and Spelling, Punctuation and Grammar (SPAG).

	Maths	SPAG
Disadvantaged Pupils	68%	42%
Other Pupils	64%	36%

Disadvantaged pupils out-performed other pupils achieving level 5 or above in Maths, Reading and Writing.

	Maths	Reading	Writing
Disadvantaged Pupils	11%	32%	21%
Other Pupils	0%	18%	18%

Disadvantaged pupils achieved higher average point scores than other pupils in Maths, Reading and writing

	Maths	Reading	Writing
Disadvantaged Pupils	24.8	26.4	26.1
Other Pupils	24.3	25.9	25.9

Expected Progress - Reading

100% of more able disadvantaged pupils achieved expected progress in reading which is better than the national average.

75% of more able disadvantaged pupils achieved better than expected progress in reading which is better than national at 64%

Expected Progress – Writing

100 % of more able disadvantaged pupils achieved expected progress in writing remaining in-line with the national average.

Expected Progress - Maths

100 % of more able disadvantaged pupils achieved expected progress in maths which is better than the national average.