

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	217
Total number of pupils eligible for PPG	88 = 41%
Amount of PPG received per child	FSM - £1,300 Service - £600
Total amount of PPG received	£138,883
2015/2016 Pupil Premium Funding provided the following support	
<ul style="list-style-type: none"> • Social and emotional well-being of pupils supported through access to the FLO and specialised therapy support. • Creativity in the curriculum supported to allow more relevant and first hand experiences to take place by subsidising trips and educational activities. • Attendance supported through extended school provision. • Additional teaching staff to support vulnerable learners and accelerate progress. • Intensive Comprehension and Inference reading training for all staff supported Quality First Teaching and accelerated pupil progress. • Purchased new reading scheme materials which provided engaging quality texts and improved children's enjoyment of reading. • Provided 'Better Reading Partnership' staff training which provided a high quality intervention and closed the gap for identified vulnerable pupils. • Allocated class budgets supported children's interests and facilitated curriculum access. • Individual pupil subscriptions to SPAG online raised the profile of grammar, punctuation and spelling and improved children's knowledge and understanding. • Funded more able writer's course. • Met children's Speech and Language needs via specialised support. 	
Measuring the impact of PPG spending	
July 2016 – Based on Provisional Data	
<u>Early Years Foundation Stage Outcomes</u>	
<p>Total Number of Pupils: 31 Total Number eligible for PP: 7 = 22.5%</p> <p>57.1% of EYFS pupils eligible for the PPG achieved a good level of development (GLD.) This is an increase on the previous year.</p> <p>71.4 % of EYFS pupils attained at least expected in their Literacy and Maths development out-performing other disadvantaged children across Kent.</p>	

KS1 Outcomes

Total Number of Pupils: 27

Total Number eligible for PP: 13 = 48.1 %

69.2 % of disadvantaged pupils achieved the expected standard in reading out-performing other pupils both in school and disadvantaged pupils across Kent.

69.2 % of disadvantaged pupils achieved the expected standard in Maths closely performing in line with other pupils, but out-performing disadvantaged pupils across Kent.

7.7 % of disadvantaged pupils achieved Greater Depth in Maths out-performing other pupils.

Phonics Screen Outcomes

Year 1 – Total Number of pupils: 37

Total Number eligible for PP: 9 = 24.3%

Year 2 Retakes – Total Number of pupils: 12

Total Number eligible for PP: 6 = 50%

55.6 % of disadvantaged children passed their Phonics screen in year 1. This is an increase of 9.4 % from the previous year indicating that the gap is closing.

100% of disadvantaged children passed their year 2 Phonics retake compared to 83.3% the previous year. This significantly out-performs disadvantaged pupils across Kent.

KS2 Outcomes

Total Number of Pupils: 32

Total Number eligible for PP: 14 = 43.7 %

Reading, Writing and Maths - Expected Standard

50% of disadvantaged pupils achieved the expected standard in reading, writing and maths. Significantly outperforming other pupils by 16.7 %. Disadvantaged pupils at Aylesham School also perform better than other disadvantaged children across Kent.

Reading – Expected Standard

71.4 % of disadvantaged children achieved the expected standard in reading significantly outperforming other pupils by 21.4%. Disadvantaged pupils at Aylesham School also perform better than other disadvantaged children across Kent.

Writing – Expected Standard

71.4 % of disadvantaged pupils achieved the expected standard in Writing closely performing in line with other pupils, but out-performing disadvantaged pupils across Kent.

Grammar, Punctuation and Spelling (GPS) – Expected Standard

71.4 % of disadvantaged pupils achieved the expected standard in GPS out-performing other pupils both in school and disadvantaged pupils across Kent.

Maths – Expected Standard

57.1 % of disadvantaged pupils achieved the expected standard in maths performing in line with other pupils both in school and disadvantaged pupils across Kent.

What this tells us?

In reading, disadvantaged children at Aylesham Primary School are out-performing other pupils both in school and disadvantaged pupils across Kent. This is a result of the targeted provision in place through strong phonics teaching, staff training, shared practice across schools in the Hub, small group provision and a reading-rich environment for all.

All staff across the school have participated in high quality CPD. Teaching staff are now using diagnostic conversations to identify barriers to reading and children's reading skills are being specifically targeted as part of Quality First Teaching. The assessment of reading across the school has improved. Teaching staff have developed the use of running records and children's reading bands are now accurately identified. The reading scheme has been updated and new reading material has been purchased ensuring that children have access to quality texts and that the texts are appropriately matched to their reading level and ability. This has considerably raised the attainment and profile of reading across the school which has maximised the progress and achievements of our disadvantaged pupils.

Disadvantaged children achieve excellent outcomes in all subjects at the end of Key Stage 2. In-school progress data across KS2 also indicates that the attainment gap is closing as the progress of disadvantaged pupils is strong. This strong progress for disadvantaged pupils is a result of robust interventions and support for disadvantaged children; ensuring all children are supported in their learning. Staff are aware of the children who receive funding for Pupil premium and ensure additional resources afforded to these children are effective in accelerating progress.