

Aylesham School PE and Sport Premium Impact 2025-2026



Key achievements to date to July 2026 academic year:	Areas for further improvement and baseline evidence of need:
- Increased number of children being able to swim 25 meters. - Extension of swimming provision to Years 3, 4 and 5 through on site swimming pool. - After school swimming clubs offered to KS1 and EYFS. - All children participated in a minimum of 1.5 hours physical activity per week, including PE sessions, swimming lessons and active learning. - Weekly Forest School sessions for all children across KS1 and KS2. - Successful sports day to encourage physical activity, teamwork and enjoyment. - Audit of sporting equipment and purchased necessary equipment to deliver curriculum and delivery of suitable playground games/activities. - The school attended an increased number of sporting events thought the academic year: EKC intra-trust sports competitions (ranging across KS1 and KS2). - Promotion of local clubs and activities. - After school clubs ran termly. - Residential trips to provide children with sporting opportunities and Outdoor and Adventurous activities. - Bikeability delivered (Year 5 and 6 pupils). - Healthy lifestyles promoted through PE curriculum.	- Further develop the curriculum continue to raise the profile of sport and physical exercise - Further investment in to further high-quality equipment, particularly playground resources to promote play and exercise and break and lunchtime. - Continue to enter sports competitions within the local area and within the EKC trust group. - Develop our outdoor learning and use of Teach Active in the curriculum - Explore how to evidence impact or learning and recording progress using effective tracking statements. - Host further EKC competition, as part of a broader Trust sporting calendar, for less active pupils and pupils with diverse needs.

Details with regard to funding

Total amount carried over from 2024/25	£ 0
Total amount allocated for 2025/26	£19,250
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£21574 (with additional funding from School annual budget and including an additional £11199 from annual budget for pop up swimming pool)

Swimming Data

Meeting national curriculum requirements for swimming and water safety in 2024/2025 academic year:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Academic Year: 2025/26				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
• Active playtimes - to ensure playtimes are purposeful with organised games/activities. • Daily mile to be accessed and recorded by all classes daily so pupils can see their self-improvement • TAs and PE Leaders as Active Lunchtime leaders to improve fitness and wellbeing of pupils with regular physical activity. • To provide ALL pupils with 1.5 hours of high quality PE and sport lessons per week • Access to high-quality resources for PE lessons. Enough quantity of resources to enable access for all. • Intra-school activities run termly within year groups, within house teams and across different year groups	• Daily Mile takes place daily at various times throughout the day • TAs & PE Leaders lead lunchtime activities. • Teachers to teach both 1hr PE sessions a week. Team Theme PE plans used, followed and adapted to ensure breadth and depth in lessons and progression throughout year groups. • Forest School available for every child, every week • Continued development of the Forest School and outdoor areas in engaging pupils in active learning • Teachers run intra-school competitions at the end of each term to consolidate PE topic learning. • Sports Safe repair and refurbishment of all gym equipment • Investment in further PE resources and equipment. • Utilising and maintenance of the school minibus in order to transport to sporting competitions.	New play equipment and PE resources £2530 Forest School resources £300 £1800 Sports Safe play equipment repair and refurbishment	• Increased participation and reduced number of behaviour issues from playtimes. • Increased time that children are active during the day. • Interactions with pupils and engagement in a variety of activities has improved. • Staff leadership responsibilities ensure that outside areas have a purpose and lead a variety of activities daily. Pupils who previously have struggled to engage are accessing the playground and games efficiently and effectively. • Pupils are exposed to competition in a safe yet competitive environment. • Daily mile has positively impacted pupils with higher engagement rates, less distractions, improved attitudes towards sport and improved physical and mental health. • Pupils access 1.5 hours of high quality PE lessons each week. • Resources purchased	• Teachers to continue to run intra-school competitions termly. • Daily mile to continue • Continued monitoring of PE resources. • Suitable adaption in delivery of PE curriculum (including refining use of TAs).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:

• School sports board used and referred to in the school hall. • PE & Sport celebrated in whole school assemblies. • Behaviours demonstrated through the Schools Core Values and 3 behaviour rules to be enhanced through providing pupils with enrichment activities • Competitive opportunities provided for all pupils, including pupil premium, SEN & CiC. • To provide gifted and talented pupils with coaching and leadership skills to promote PE and school sport • To continue with interventions to improve fine motor skills in KS1 pupils • Improved resourcing to ensure maximum uptake of PE and schools sports • World sports events celebrated and shared across the school.	• School sports board celebrates pupils successes and commitment to sports. Used to advertise upcoming competitions. • School sport celebrated weekly during whole-school assemblies. • Canterbury School games participation to achieve attendance at 18 events – achieving silver Kite Award. Promoting the school values and school rules. Be ready, safe and respectful promoted through all sports. • Attending other local events within Canterbury community with years 4-6 - focusing on participation rates and resilience in PE and Sports. • Friendly matches set up with local Canterbury schools. • Pupil premium, SEN and CiC pupils given opportunities to represent school in competitive sport outside of school. • Girls football team established and competitive games played. • Sensory circuits, Clever hands and Fizzy interventions to be run daily for specific groups of pupils identified through pupil progress meetings • Ensure spare PE kit in all classes Improve resources	£2500 towards salary of TA leading on Active playtimes (links to other key indicators) £800 Canterbury Sports Partnership subscription (links to other key indicators)	• Pupils use sports board to inform themselves of upcoming events. Promotes discussion around sport at Aylesham between pupils and PE leaders. • Learning experiences included more sport based elements. • Canterbury school games events attended for both key stages and mix of boys/girls, SEN, CiC & pupil premium. • House captains and sports captains for each of the four houses in place and took on lead roles throughout the school. • Pupils come to school in PE kit has helped with children forgetting kit - ensures all children take part in lessons weekly • Success in a variety of sports including: hockey, girls football, tennis, indoor athletics	• To be continued and developed further in curriculum planning sessions • To aim for gold kite award and establish new links with Canterbury School Games. • Increase the size of the girls' participation in sport • Coaching sessions to be run by playground leaders and include use of sports leaders more. • New captains to be appointed and trained
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:

• Provide CDP opportunities and develop staff confidence in delivering curriculum PE.	• Staff PE audit – strengths, weaknesses & areas for development. • Staff CPD sessions as staff meetings/twilight. • Team Theme providing staff with high quality lesson plans. • Modelled lessons delivered by coaches from Team Theme to develop the teachers confidence in teaching PE. • Curriculum map to match competition calendar to upskill children before competition. • Dance CPD with dance and Gymnastics teacher for all year groups (working alongside teachers)	£8,000 Team Theme CPD support for PE curriculum £3000 Laura Andrews £300 PE lead conference <i>£400 National College Membership (part of a bigger subscription and not solely allocated from Sports Premium)</i>	• Joining with Team Theme will provide staff with good quality CPD to upskill them in delivering PE lessons in different sports. • Planning is provided, reducing teachers workload, ensuring skill progression throughout year groups and providing staff with a lesson format and schemes of work with : Learning Objectives, Success Criteria, Links to English ad Maths, Starters, activities, teaching points, key questions, and National Curriculum links. • Curriculum map in place with 15 different sports/areas being taught from Yr R to 6. • Staff upskilled with different dance styles and warm up ideas for future lessons.	• Subject leader allocated staff meeting slots to ensure all staff are up to date. • Confident and knowledgeable staff • Staff skills audit to take place due to new staff starting– access any immediate training required and signpost teachers to the planning site. • Gymnastics and dance coach employed by school to deliver high-quality gym and dance alongside teachers to all year groups for 2025-26
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

10%

Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
• Team Theme PE Scheme of Work subscription • To increase participation in after school club activities and broaden the range of clubs offered. • Swimming offered to whole of KS2 and After School clubs for KS1 and EYFS • Lunchtime clubs offered to all KS2 pupils twice weekly with PE leaders. Gifted and talented pupils targeted alongside ALL pupils. • Girls only football club & team continued. • Improve mental wellbeing of pupils	• EKC Schools Trust competition timetable • Canterbury Sports Partnership competition timetable • Teacher workload reduced. Broad and balanced PE and sport curriculum working alongside the Canterbury competition calendar • At least 11 sports clubs offered each term to pupils across the school including lunchtime clubs • Due to location of Aylesham not being near a pool but near the coast swimming is a vital skill for our pupils – to provide on site swimming pool for KS2 lessons • Girls football team established, clubs run after school. Girls league entered and	£2344 Minbus for transport to competitions (links to other key indicators) <i>£11199 from School budget to provide on site swimming pool via Team Theme</i> <i>Additional funding from School budget (not linked to Sports</i>	• Curriculum map in place with 15 different sports/areas being taught from Yr R to 6 • After school clubs – pupil participation rate from academic year improved. • Every term between 10-12 clubs were offered to pupils throughout the school in terms 1-6. • Year 5 swimming took place. Helped children's confidence with body image before swimming in Y6. • More access to sports competitions via EKC and Canterbury Sports Partnership	• All teachers to run a sports club at least once in the academic year. • Lunchtime sports clubs to be set up and run by trained TAs

	- won across Canterbury district. - Bikeability for Year 6 - Year 6 residential to access outdoor active/adventurous learning sessions - School sports day and termly in school house competitions	<i>Premium) to support PP families to access residential</i>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
- Engage with Canterbury Sports Partnership and School Games organisers. - Local coaches to work in school and deliver curriculum sessions / after school clubs. - Promote local clubs in assemblies, school noticeboards and on newsletters to encourage pupils to join local clubs. - Provide opportunities for at least 6 Intra-School competitions. - Attend at least 6 inter-school competitions with A teams & 2 with B teams.	- EKC Schools Trust competition timetable - Canterbury Sports Partnership competition timetable - School sports day and termly in school house competitions - Develop playleaders in KS2. - Utilise 'pupil voice' in developing intra-school activities, active playtimes & school games day. - Coaches to advertise their clubs and school participation rates to improve - Intra school competitions take place at the end of each term – run by class teachers to consolidate PE topic learning. - Inter school competition attendance improved greatly –teams taken to 10 different sporting events. - Transport to all sport events.	£2344 Minibus for transport to competitions (links to other key indicators)	- Playleaders & House/Sport captains used to help run events alongside PE leaders. (Sports day, intra-house). Sending out a positive image of sport across the school. - Active playtimes make lunchtimes more purposeful. Pupils chose their own equipment for their year group. - Local clubs advertised through school socials and Arbor. - Competitive sport celebrated throughout the school using school socials, website, newsletter, school sports board & whole school assemblies.	- Work alongside local clubs and coaches to promote opportunities in the local area. - Publicise local sporting clubs through newsletters, flyers and social media.

Signed off by	
Head Teacher:	Darran Callaghan
Date:	July 2026
Subject Leader:	Mike Beard

Date:	July 2026
Governor:	Tobi Oyediji
Date:	July 2026